



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>AVANTHI DEGREE &amp; PG COLLEGE</b>
• Name of the Head of the institution	<b>Prof. P. Veera Somaiah</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04066414455</b>
• Mobile no	<b>9963777979</b>
• Registered e-mail	<b>avanthicollegebkp@gmail.com</b>
• Alternate e-mail	<b>director.avanthi@gmail.com</b>
• Address	<b>3-4-875/A/1, Barkathpura</b>
• City/Town	<b>Hyderabad</b>
• State/UT	<b>Telangana</b>
• Pin Code	<b>500027</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Self-financing</b>

• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	K. Swamy Rao				
• Phone No.	04066414455				
• Alternate phone No.	04066414456				
• Mobile	9849714307				
• IQAC e-mail address	karuprp@gmail.com				
• Alternate Email address	avanthicollegebkp@gmail.comn				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.avanthicollege.ac.in/nacc">http://www.avanthicollege.ac.in/nacc</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.avanthicollege.ac.in/">http://www.avanthicollege.ac.in/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.90	2020	14/02/2020	13/02/2025
<b>6.Date of Establishment of IQAC</b>			03/06/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>			1		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>The academic year began with the creation of lesson plans and the assignment of subjects. • Guest lectures in a variety of subjects were organised to impart and improve practical skills and knowledge. • Led an induction programme for first-year students. • Students participated in various community engagement programmes such as NSS, NCC, and others in order to contribute to society. • Career counselling services</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Feedback mechanism	Assessed teaching quality by soliciting student feedback on teachers' performance.
Eco-friendly activities in college	To reduce pollution, we have implemented
Strengthening of ICT	Two more classes have been remodelled into e-class
Seminars and guest lectures	Various inter/intra disciplinary seminars were held to raise student awareness about career advancement, personality development, and further studies.
<b>13. Whether the AQAR was placed before</b>	No

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	14/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1 259

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

**2013**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

**535**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

**672**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

**128**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

**128**

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>259</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2013</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>535</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>672</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>128</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	128
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	81.4
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	230
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

With a C grade and affiliation to Osmania University, Avanthi Degree & PG College closely follows the curriculum and the Osmania University, Hyderabad, prescribed syllabus.

- The teaching, evaluation, promotion, and maintenance of high standards of education are the main goals of curriculum delivery. The action plans and the almanack are distributed at the start of the school year as part of the curriculum implementation process by the IQAC and Heads of the Departments. The institution's standard operating procedures include instructional plans and personal action plans. The annual lesson plans and teaching diaries are periodically reviewed by the principal and department heads. The proper delivery of the curriculum is also aided by reviews of departmental meetings.

- Effective curriculum delivery relies heavily on departmental and central library resources, which are frequently updated and increased each year to reflect curricular changes made by Osmania University.
- Departments organise field trips, field projects, and internships in collaboration with other research groups to promote empirical learning and foster a research temperament in students.
- To improve their subject expertise, guest lectures, seminars, virtual workshops, online conferences, webinars, and hands-on training programmes are organised.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The declared calendar of the affiliated university is taken into consideration while creating the academic calendar. This makes it easier for the institution to efficiently follow the calendar's timetable.

The Calendar for Conduct of Ongoing Internal Assessment includes a clear plan for the semester's internal assessments as well as the final test. The design of the academic calendar also includes consideration for the conduct of cocurricular activities including guest lectures and field trips as well as extracurricular activities like extension activities, sports, exhibitions, and annual gatherings. The Principal and Department Heads are able to monitor and guarantee that the curriculum delivery schedule is being followed in accordance with the calendar thanks to the teaching plan and its execution through daily notes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.3 - Teachers of the Institution participate



**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

368

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been addressing interdisciplinary problems in line. The IQAC has established a number of cells in order to address these worries. A document that contains the specifics of the code of ethics must be followed by both students and employees. The Women Empowerment Cell tackles issues relating to gender. The Examination Cell oversees the administration of internal and university exams. Students are given the professional ethics and appropriate personality attributes by the Placement Cell, which is in charge of Training and Placement. Extended student acts, such offering free tuition, support the development of human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

236

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

662

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

354

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### ACTIVITIES FOR ADVANCED LEARNERS

Higher goals inspire advanced students to work harder. More information is given to them for better career planning and development. In order to help students develop their analytical and problem-solving skills, the various departments offer student seminars, group debates, and technical quizzes. Encouraging them to gain more knowledge. A library is available for self-directed learning & is well-stocked with general knowledge books and computer equipment with internet connectivity and Wi-Fi connectivity for quick and accurate information access for independent learning. To inspire students, guest lectures, interactive sessions, and workshops are held.

### SLOW LEARNERS

The students in the tutorial classes who are deemed to be the poorer students receive more attention. At the tutorial classes, questions and individual problems related to the subject are cleared up. In order to improve comprehension and help students with their issues, professors occasionally encourage students to complete board work before class.

Personal counselling is used in a mentoring system for students to reduce dropout rates. Improved exam results, increased engagement in extracurricular activities, improved campus discipline, and respectful relationships between professors and students are all signs of successful students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2271	129

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students gain practical application-based theoretical learning. Related software is used to simulate a real lab environment so that learning and practical work feel natural in the virtual lab.

The covid pandemic served as motivation for students to engage in online interactive learning, problem-solving tasks, group discussions, paper presentations, quiz competitions, and other activities.

Teachers use a number of ICT tools, such as PPTs, LCDs, and interactive boardsto improve the learning experience. Mock exams, quizzes, and online tests are used to evaluate student progress.

Assignments, project work, and seminar presentations all contribute to a more student-centered learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology integration into teaching and learning has been given top emphasis at the college. A knowledge base for students has been built with the development of electronic resources in various areas in the form of PowerPoint presentations, digital content, PDF files, YouTube videos, and student-produced videos.

Workshops on online resources and digital technology are beneficial for academic staff.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

128

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

128

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1184

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



The Continuous Internal Evaluation (CIE) programme at the college is organised, trustworthy, and transparent. The schedule for internal exams is made available in the university almanack. The internal assessment approach includes two internal exams with objective questions and written assignments. After being examined, the outcomes of the internal assessment are put on the notice board. According to the college, students are expected to be present for at least 75% of each semester's classes. Students are given tailored criticism. Counseling is provided to troubled students, and corrective actions are suggested. At the conclusion of the semester, students take a pre-final exam following a university-style format. Answer sheets are marked, and pertinent feedback is provided.

The instructor assumes the role of a bystander. The chance of effective curricular transactions has increased as a result of the transformation of classrooms into student-centered learning environments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is established with other teaching faculty as members and a senior faculty member serving as chairman to ensure a successful end-of-semester examination. The university administers the end-of-semester exams. The college meticulously follows the directives, regulations and protocols provided by the affiliating institution and the government for conducting internals and end-of-semester exams. To make sure the internal assessment goes smoothly, a department-level test coordinator for internal assessments is selected.

The students are given a copy of the test schedule that has been prepared in advance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### UNDER GRADUATE

#### Bio-Technology, Microbiology, Chemistry

- Understanding the basic principles and it's applications for diagnosis of diseases.

#### Mathematics, Statistics & Computer Science (M.S.Cs)

- Develops problem solving skills which help in developing logical tools.

#### Mathematics, Electronics & Computer Science (M.E.Cs)

- Analyzing and designing electronic circuits and innovating electronic appliances.

#### Mathematics, Physics & Computer Science (M.P.Cs)

- Physics uses mathematics to organize and formulate experimental results.

#### B.Com (Honours)

- Understand the legal formalities involved in a business contract.
- Foundation to pursue taxation as a profession.

#### B.Com (General)

- This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc.,

#### B.Com (Computer Applications)

- Basic understanding of accounting policies with practical application such as filing tax returns, statistical applications in business analysis and marketing research

**BBA**

- Students will develop as effective management professionals and take on more responsibilities in future and to give outstanding results in the area of their interest.

**POST GRADUATE****M.Sc (Organic Chemistry)**

- Global level research opportunities to pursue Ph.D programme targeted approach of CSIR - NET examination

**M.Sc (Microbiology)**

- The two years study of Master of Microbiology will impart in-depth understanding of basic aspects of microbiological science pertaining to industrial applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://avanthicollege.ac.in/nacc">https://avanthicollege.ac.in/nacc</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The goals of the programme and the course were developed with students and other interested parties in mind. By giving pupils the required knowledge and skill sets, they try to prepare them for the future. Evaluation of the results might be used by the institution as a tool for introspection and development. The outcomes have been added to the College's website. They are covered with students both at the start of each semester and during new student orientation programmes. To make sure that they achieve the intended outcomes, students are supervised.

Several different assessment techniques are used to evaluate the stated results. It is done on a regular basis throughout routine instruction, on occasion through internal assessment, and finally by assessing the university results of graduating students, their placement in extracurricular activities, and their progression to

higher education, as well as individual student feedback. Placements and results have greatly improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.avanthicollege.ac.in/nacc>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teachers and students create an environment by making use of academic material resources in libraries, large workspaces with

modern laboratory equipment, computers, high-speed internet, and Wi-Fi. Through the operations of cells and departments, the college has a structure in place for creating and promoting innovation. Webinars are a relatively new business. Field trips, both in person and virtually, foster creativity and innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organises a variety of extension activities in the surrounding communities through NCC in order to foster a strong college-neighborhood bond and instill in them a deeper understanding of humanity, self-awareness, empathy, and tolerance, among other positive traits that will make them fine citizens of the nation and the world. The extension activities help them improve their leadership, organisational, and communication skills.

Programs for Environmental Sustainability:

Observance of World Environment Day: Tree planting and eco-awareness activities promoting the use of as little plastic as

possible

NCC Volunteers conduct regular social service and cleanliness drives on and around the college campus.

Fit India Campaign: Activities are being carried out.

1. Yoga and meditation classes are available.
2. Donation of blood
3. Fitness in the community and fitness at home

Other Programmes/Observances:

Independence Day

Republic Day

International Yoga Day etc.

National Youth Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

267

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Avanthi Degree and Postgraduate College is situated in Barkatpura, Hyderabad, Telangana. Curricular and co-curricular activities - classrooms, technology-enabled learning spaces, seminar halls,

tutorial spaces, labs, libraries, specialised facilities and equipment for teaching, learning, and research, etc. WI-FI and CCTV are available in the principal's room.

**DESCRIPTIVE INFORMATION:**

- There is enough room to offer and manage courses such as UG and PG. The college is divided into two blocks, each with 61 classes.
- The college has large staff rooms, a sports room, and an NSS and NCC office.
- Wi-Fi is available throughout the campus.
- Two fire extinguishers have been installed in each of the buildings.
- CC Surveillance cameras are in use.
- 12 RO Plants have been installed.

**LIBRARY:**

The library has been digitalized using the NewZenLib software. The library has 12 newspapers, 10,646 books for undergraduates, subscriptions to 18 journals & 11 magazines, and access to DELNET e-journals and DELNETS e-books.

**LABORATORY**

All of our labs are well-equipped and well-maintained for curriculum-based practicals. All labs are built in accordance with UGC and OU guidelines.

- Computer lab
- Electronics lab
- Physics lab
- Microbiology Lab
- Biotechnology Lab
- Chemistry Lab

**Seminar Halls:** The college has two seminar halls with LCD facilities and Internet access for meetings, formal gatherings, extra and co-curricular activities. The total capacity is 300 people.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports, games, gymnasium, NSS, NCC, cultural activities, developing communication skills, yoga, health and hygiene, and other extracurricular activities.

Our management is committed to the students' holistic growth.

The Physical Director at the college has provided excellent support and coaching facilities for indoor and outdoor games, and numerous students have participated in national and international competitions and won numerous awards, medals, and prizes. Throughout an academic year, sports event competitions are held at the interdepartmental level, both indoors and outdoors, and the winners are recognized and rewarded accordingly.

In order to participate in state, university, and other intercollegiate competitions, college teams are formed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://avanthicollege.ac.in/events">https://avanthicollege.ac.in/events</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

95.5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully computerized with NewZenLib software.

The library houses has 12 daily newspapers 12,748 number of books for UG and PG programs, subscription for journals and magazines, and access to DELNET e-journals and DELNETS ebooks.

College has digital library with 20 computers.

CCTV security systems Equipped in library hall.

The Library opens for eight hours from 9:00 a.m. to 5.30 p.m.

However, during examinations it opens from 8.00 a.m. to 6.00 p.m. for students' convenience.

Name of the ILMS S/W

Nature of automation (fully or partially)

Version

New Genlib software 3.2

Fully Automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.32

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college.

There are

04- smart classrooms,

02-smart lab and

01-digitally equipped conference hall and

02-digitally equipped laboratories available in the college.

Another facility, the English Language facility, is now undergoing upgrades.

The college also has a fully functional computer lab. Everyone on the college staff and in the student body has free access to Wi-Fi.

Computers and other relevant equipment are offered to all academic departments.

Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator.

Anti-virus is regularly installed in computer.

All computer protected with anti-virus software. Students are shown various educational websites with the use of a digital device. The majority of official work is completed with the aid of ICT. The college does annual maintenance on the IT equipment.

Wi-Fi connectivity is available as mentioned in 4.1.1, i.e.,

2018

2019 (UPDATED)

2020

2021

200 MBPS

400 MBPS

400 MBPS

400 MBPS

in Principal chamber, Office-room, IQAC room, various departments including , library and laboratories.

CCTV is installed in every classroom.

Website is maintained by BRAND E BUZZ.COM solutions

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers



240

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

422

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The colleges' policy is to provide for and improve infrastructure needs as they arise. Upkeep, academics, tests, training and placement, grievances, and resolution To plan and ensure that the current infrastructure is in line with the academic advancement of the college and is effectively employed, the institution has established the Cell, Library, NCC, and other committees.

**MAINTENANCE**

The maintenance committee oversees the repair of the structures, laboratories, and classrooms. The associated service provider's AMC is responsible for maintaining the ICT Smart Class Rooms and related systems. The college's website is routinely updated by Brandebuzz.com.

**Laboratory:** The lab technician in charge, the lab technician, and the HODs of the relevant departments all oversee the maintenance account record-keeping. The technicians of connected owner firms perform the calibration, repair, and maintenance of advanced lab equipment.

**Library:** With the help of the HODs, the relevant departments provide the demand and list of books. The finalised list of required texts is signed by the principal. The library committee also dealt with other issues, such as getting rid of outdated volumes and setting up a plan for lending and returning books. A sustainable source of library software is DELNET. AMCs are in charge of NewZenLib.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

43

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

<b>505</b>	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our approach to student governance is based on the conviction that engaging students in decision-making is essential to the college's efficiency and progress, and that doing so helps develop strong leadership. The Avanthi Degree & PG College Student Council is the collective student body's recognised voice.

**Roles in administration:**

The student council works to foster institutional spirit among the students and serves as the face of the student fraternity. Every class has a representative that speaks on behalf of the class and brings up any issues, both academic and extracurricular, with the section leader, HoD, and Principal. They help to organise UMANG, the college's Freshman Day, and many other college festivals and events, including PRAVISTHA, the Induction Ceremony, and Mini-Convocation.

The student council is in charge of upholding order on the college grounds, and participation in various committees and cells encourages students to take an active interest in improving governance. The process used by the college to choose the council

is open and transparent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Alumni Organization

The establishment and maintenance of goodwill and mutual understanding between an organisation and its alumni is the planned and ongoing effort of the institution. With this in mind, Avanthi Degree & PG College has registered an alumni society under the name "AVANTHI DEGREE & PG ALUMNI SOCIETY" with registration number 79 of 2019. It is a method of strategic communication that fosters connections between an organisation and its audience that are advantageous to both parties.

The Alumni Association's goals are to provide our alumni association the legal standing of a statutory entity in order to include them as participants and include them in the management of the college and the institution-building process. With opportunities and rewards that encourage connection and engagement with the many committees and bodies of the college, it aims to preserve a lifelong relationship with alumni.

Our Alumni Association's contributions:

Although the college's network has grown thanks to its alumni, the association has yet to be registered and have elections in accordance with the association's bylaws.

Some of the contributions made by our alumni association include the following:

1. A session on personality development
2. Two inspirational talks
3. Social Work.
4. The hiring procedure
5. IQAC Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of



the institution

**OUR VISION:** Avanthi institutions has a bright vision for a broader perspective that the education systems should not only focus on providing quality education but should also give importance to equipping the students with knowledge, leadership qualities, ethical values, personality development

**OUR MISSION:** We aim to foster involvement and proximity while sustaining content and creativity. Wake up the young kids to the harsh facts of life and the intense competition that is quickly emerging and restricting the options, in our opinion.

**Governing Body and IQAC:** The College Governing Body and IQAC are statutory wings that serve as pillars to direct the college in all administrative, academic, value-added, and societal activities for making the institution associated with a thorough knowledge centre with a personal touch. Weekly open forum with the principal, vice principal, and heads of several departments is held to discuss all administrative, non-administrative, and academic concerns. **Committees/Cells Forum:** The committees and cells serve as the college's linchpins for coordinating its academic, co-curricular, and extracurricular events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** In accordance with the management's strategy of decentralisation, the college's Governing Body is sufficiently represented by both teaching and non-teaching members, and their opinions are considered while establishing and carrying out various policies.

1. For efficient delivery, academic activities are decentralised.
2. Nominees for class representatives are chosen to manage the daily operations of the classroom activities.
3. There are people in charge of monitoring the academic and

administrative operations for each level and each academic year.

The personnel is encouraged to talk about different strategies for the institution's overall improvement.

Case Study: The college rigorously abides by the attendance regulations set forth by Osmania University.

The committee's goals and policies are listed below.

1. Frequently cross-checking updates to attendance in the registers and keeping an eye on the fortnightly updates in the class attendance registers.
2. With the aid of faculty and student incharges, the creation of a thorough report on the state of attendance for each class.
3. Cross-checking the class-by-class distribution of students' attendance information that is sent to their parents on a regular basis via ordinary mail.
4. Holding regular parent meetings in front of the Head of Department, the Principal, and the Section-in-charge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective/Strategic Plan: Because of the enormous changes taking place in the educational system, the current methods of teaching and learning do not support a comprehensive strategy for bridging the divide between academics and industry.

The institution has the following strategic plans:

1. By creating a strong network among students and members of the learned society, the objective is to put the institution on the map on a national and international level.
2. To pursue excellence by getting high marks from the NAAC, NIRF, and other rating organisations.
3. To measure its approaches for teaching, learning, and extension in order to achieve sovereignty in the not-too-

distant future.

4. To use the alumni network to establish a strong community and to benefit each other.
5. Acquire knowledge, abilities, and attitudes through a process of constant review and participation.
6. To bring out each student's latent skills in order to assist them in developing a diverse personality.
7. To evaluate a student's ability in their academics, extracurricular activities, projects, and social initiative.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College operates smoothly thanks to its organisational framework. The Governing Council is responsible for determining policies. It is in charge of general management of the College. After deliberation and consideration of educational policies, current objectives, and regional needs, it makes a decision regarding academic policy. Regular feedback from parents, teachers, parents, alumni, and students, as well as ideas from the NAAC peer team, serve as important planning inputs. The institution's leader makes decisions about infrastructure planning and development. Planning and infrastructure development decisions are made by the institution's leader. In order to guarantee that work is conducted effectively across all departments and levels, the institution has a variety of bodies in place.

#### THE ADMINISTRATIVE SYSTEM'S SETUP

1. The Secretary and the Principal make up the core of the administration, with the former having final say on all financial matters.
2. The college's daily operations are overseen by the principal.

3. The respective leaders and committee members handle the daily activities in a decentralised manner.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College offers the following benefits and welfare programmes, as well as partially or fully covering the financial needs of Teaching and Non-Teaching Staff members.

1. In terms of financial compensation, welfare measures
2. All teaching staff is covered by the Workers Provident Fund Program, while non-teaching staff is covered by the ESI programme.
3. Giving faculty members financial support so they can go to conferences, workshops, and refresher courses at various recognised universities on a national and worldwide level.

4. Financial support for medical care.
5. Staff members, both teaching and non-teaching, are given paid time off for their wedding.
6. System of annual performance reviews with raises and bonuses based on faculty output.
7. A Retention Allowance has been implemented for all teaching employees with a minimum of 5 years of service.
8. Offering ON DUTY so that the professors can continue their project work and research.
9. Giving all employees timely training.
10. Both teaching and non-teaching workers are eligible for vacation and maternity leave benefits.
11. Faculty members can take sabbaticals in order to further their careers and pursue further education.
12. Free Internet lab and library services are offered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

All of the Institution's workers are subject to an internal performance review system that is managed by the principal. Every year or as needed, the principal evaluates and monitors the performance of all of the company's personnel, disclosing any room

for improvement or overall performance. Students review each of their lecturers individually online at the conclusion of their course. Students can submit complaints or inquiries about teachers in boxes marked for grievance redress and suggestions that are strategically placed throughout the school. The principal will review these submissions. All of them are examined and evaluated by the principal. The results are then entirely confidentially shared by the principle with the rest of the staff.

To evaluate the effectiveness of the departments' and office administration, the IQAC looks at academic and administrative advancement. The report is assessed by the principal and management before being forwarded to the relevant department for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial auditing has long been recognised as a crucial part of every organisation. Such study is deemed vital and controls and aids in the creation of future policies. It also works to strengthen the institute's administration by giving pertinent feedback to the management of the institute.

1. The Institute's financial audits, both internal and external, play the following roles:
2. To examine the efficiency, effectiveness, and economic impact of the agency as well as to establish whether financial transactions are effectively managed in accordance with accounting rules.
3. Frequent auditing has helped the institute track and assess the effectiveness of the organization's risk management system and promptly deliver an unbiased report to the Head of the Institution so that he may make financial decisions and direct proper use of funds.
4. The institution has developed policies and procedures to ensure resource mobilisation and financial administration

openness. The institution's revenue and expenses are routinely audited both internally and externally.

#### Meeting for internal audits (2021-22)

Two internal audit meetings took place in 2021-22.

Oct. - December (on Jan. 8th)

Jan. - March (on April 7th)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The majority of the college's funding comes from the tuition fees that are charged to students.
2. The institution's student welfare programmes and activities welcome contributions from student entrepreneurs.
3. Entrepreneur alumni also support resource mobilisation.
4. For holding events and activities, grants in kind, such as a location and lodging for the resource person, visitors, and dignitaries, are recommended.
5. At the college, several exams are given, and the money won



is recorded and kept track of.

6. The Institution provides funding for seminars, workshops, webinars, and developmental training programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established an Internal Quality Assurance Cell (IQAC) in accordance with NAAC norms and recommendations. The major goal and policy of IQAC is to improve, encourage, and maintain quality in all academic and administrative activities. Academic factors such as curricular aspects, teaching learning processes, evaluation, academic audit, and community activity extension are all handled by IQAC.

Several committees have been formed to support IQAC activities and to maintain and improve the institution's quality assurance. IQAC helps to institutionalise the quality assurance process and grow in this way.

Every year, the IQAC produces and submits an Annual Quality Assurance Report to the NAAC.

Meetings with stakeholders such as management, staff, non-teaching staff, student's alumni, experts, and industrialists are held by IQAC.

Enhancement in Quality Assurance, Quality Encouragement and Quality Sustenance in all

### Academic Activities

The improvement of students' academic achievement creates a plethora of work options for all outgoing students of the institution.

Due to the Pandemic, IQAC's ability to conduct meetings was limited. During the Pandemic, only three sessions were held.

For the same reason, during the Pandemic, just three webinars were held, and professors were invited to attend webinars hosted by other schools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college facilitates a rigorous academic plan for the execution of the Osmania University-prescribed curriculum while keeping in mind the institution's vision and mission. During this time, it creates a "Academic Year Calendar" similar to the one the university sends out. The Principal and Vice Principal first gather all the Departments at the start of the semester or academic year to discuss the numerous suggestions for the upcoming year. The institution's head and the department heads continue to debate how to assign the course's faculty members based on their qualifications and experience after taking the IQAC's feedback into account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a coeducational institution, Avanthi Degree & PG College is always aware of social issues affecting the girls applying to the college and is concerned about improvements for them. Safety and Security: The institution places a high importance on the safety and security of its employees and students, and it makes sure that the necessary safeguards are in place to ensure that both sexes can pursue their educational goals in a secure environment. For stringent supervision, the university has placed CC (Close Circuit) cameras throughout the campus and in the classrooms. The appointment of girls from each section as girls representatives fosters a sense of accountability for creating and maintaining a secure environment. Counseling The college has a Counseling Cell that offers both personal and professional counseling to students and staff when they are dealing with stress, losses, challenging relationships, feeling uneasy or depressed, work pressure, an inability to handle academic pressure, unrealistic expectations from parents or teachers, and many other issues. Student Representatives: When choosing students to serve as captains, gender is not a factor. Students are chosen based on their demonstrated leadership skills, capacity for taking on responsibility, and attitude.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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<p><b>Waste Management - Solid</b> Although the college follows the local guidelines set by the municipal authorities, it does not have a special policy for managing solid waste. The GHMC dust collector receives the gathered dust. The waste paper is disposed of in the right places, such paper stores.</p> <p><b>Waste management for liquids</b> The college follows local customs directed by the local government but does not have a formal policy for controlling liquid waste.</p> <p><b>Management of E-Waste</b> With the assistance of several private organizations that collect the waste and recycle it, many types of E-waste produced on campus are properly disposed of. Additionally, e-waste is used in the rebuilding of product development and lab creation of transdisciplinary designing products and apps with students from other branches.</p>
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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>E. None of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The College's goal is to give students from all backgrounds access**

to affordable, top-notch education. On the basis of merit, students from various socioeconomic backgrounds and groups are chosen. The policies for reservations are followed when reserving seats. Students who qualify and are in need are given a free cruise. An environment that is accepting of and tolerant of cultural, regional, linguistic, communal, socioeconomic, and other distinctions is produced by the presence of instructors and students from all regions of India.

Cultural events like the Annual Day Celebration and College Freshmen Day are organized as a team effort that emphasizes social harmony and appreciation for our nation's rich heritage while also fostering a collaborative work environment and enhancing organizational and leadership skills. Celebrations in the form of contests (dance, extempore, creative writing, poster making), student presentations, as well as multilingual cultural programs on various days, such as International Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, and others, show the effort to not only acknowledge linguistic diversity but also to promote linguistic harmony and subsequent awareness. Regular academic events including seminars and workshops are arranged to guarantee that all students have access to the most recent knowledge.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes several efforts to increase student and employee awareness of the institution's constitutional obligations. At the beginning of each session, the college's principal gives an orientation lecture to the entering class of students to inform them of the institution's fundamental ideals and ethos. The lecture places a strong focus on the formation of a scientific mindset, humanism, and the spirit of inquiry as well as the necessity of maintaining harmony among all differences. The value of asserting one's rights and carrying out one's obligations is taught to young minds who will grow up to be responsible citizens.

On several occasions, including Independence Day and Republic Day,

the President of the College addresses the students and staff of the Institution with a message from the Indian Constitution. The words "Fundamental Rights and Duties" from the Preamble emphasize the importance of the Day to all citizens of the nation. Students are instructed to respect national symbols like the flag and the national anthem as well as the supreme law of the land.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution continually encourages students to celebrate all national holidays, notable people's birthdays and deaths, and



significant days in order to promote a sense of unity and instill moral values in them. The significant holidays and occasions that we commemorate on campus are listed here. Independence Day Republic Day Gandhi Jayanthi Ambedkar Jayanthi Srinivasa Ramanujan, Jayanthi Sir Mokshagundam Visweswara Jayanthi Engineers Day and Teachers Day Yoga Day Women's Day Ambedkar Vardhanthi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1** Practice's official name is "Mini Convocation" The culture of Avanthi Degree & PG College is to celebrate the MiniConvocation after administrative tasks. Goals: To motivate students by awarding them degrees to join the rolls of nobility list. Gold medal categories and eligibility requirements were considered in accordance with university policy.

**The Method:** The Convocation keeps minute-by-minute records of the proceedings and designates roles for distinguished guests from academia and business. **Evidence of Achievement:** The gold medals and certificates are genuine achievements that can affect students' pursuits of higher education and employment.

**Best practice - 2** The practice is called: Placements Positioning cell: Promotion of campus recruitment programs enables students to make plans for the future while still enrolled in school. Professionals who are talented and qualified are found before they complete their education. Students receive guidance on how to pick the best vocation and satisfy the industry's manpower needs. Through one-on-one counseling and group sessions, to help students identify and/or clarify their academic and career interests as well as their short- and long-term goals. Additionally, the AVANTHI Training & Placement Cell organizes

File Description	Documents
Best practices in the Institutional website	<a href="http://www.avanthicollege.ac.in/naac">http://www.avanthicollege.ac.in/naac</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College essentially formulated vision and mission towards turning out aspiring graduates with some outstanding abilities and traits. Towards achieving this certain program out comes (PO'S) and Program Specific Outcomes (PSO's) are set for undergraduates. These PO's and PSO's are mainly centered towards student attributes like subject knowledge, problem scrutiny, modern tool usage, responsibility towards society, professional ethics, human values, communicative abilities, and team spirit. As eventually the goal of the college is towards student aspects, the whole teaching learning process is made student centric. As part of this, students are allowed with certain welfare decision making in the teaching learning process and also made members of various committees which frame strategies and tenets regarding academic process and also about the welfare of students. In this process higher expectations are set for students goal recognizing and stretching the development levels is also possible through involvement of students . Following is a list of distinctiveness of the Institution:

Following is a list of distinctiveness of the Institution:

Student centric learning Qualified,

experienced and dedicated faculty

State-of-the-art infrastructure

Placement and training centre

Industrial visits and tours

Regular guest lectures by experts

Conducting Workshops Organising National seminars

Free ICET coaching

Counseling and mentoring of the students

Faculty development programs

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Clean & Green Campus

Biometric Attendance System for Faculty

Conducting english communication & aptitude class

Preparing for NAAC 2nd Cycle

Encouraging students towards projects